



Awakening the Filipino Within

ISTITUTO CULTURALE FILIPPINO

The 21st Century School for the Filipinos

Association of Filipino Teachers in Italy

Codice Fiscale 92031730580

ABOUT PINOY GURO EU

Pinoy Guro EU is a non-profit and non-governmental group in Rome, Italy that provide activities and programs that focuses on education, career enhancement, training and development for immigrants who had already achieved higher levels of education or no education at all.

PGEU is a registered community-based educational organization of internationally trained teachers and educators who are either current and / or former teachers in the Philippines or other countries, who gather in collegial aspiration and fellowship to contribute our resources and expertise for the good and well- being of its members and those of our “public”— our students, fellow professionals and country-persons. We are going to inspire, be proactive, give hope and go extra mile to the Filipino community.

MISSION

Pinoy Guro EU aims to bridge the gap between education and employment by providing activities, courses and programs, with the help from our partner institutions and other non-profits, that will equip our fellow ‘kababayans’ the relevant skills and values which are beneficial to success both in today’s economy and in economies of the future.

Our primary goal is to commit, develop, support, and execute viable programs, projects, and activities within the framework of our Constitution and By-laws for the benefits of our members and other targeted beneficiaries in Italy. To achieve this objective, we endeavor to establish partnerships, undertakings, and initiatives with other community organizations, schools, private & governmental institutions and other interested stakeholders. Our guidance and support is comprehensive and covers the full spectrum of quality education.

VISION

Pinoy Guro EU envisions itself as a second home for immigrants who seek guidance and professional development to be globally competitive. We want to provide guidance for career, education and life issues.

Program Overview

Our K-12 Program

For the past years, educational institutions and experts have been developing programs to ensure wide distribution of formal education. A number of programs have been launched by our government and some schools, colleges and universities to address the increasing number of students who are out-of-school due to a number of reasons, some of which are brought about by absentee parenthood.

According to our research and survey, the recent statistics shows that the enrollment in state schools in Italy for Filipinos is increasing every year because of family petition. However, it also shows a significant number of enrollees who are not able to finish a certain level per year; they tend to drop-out in the middle or at the end of the school year. Performance indicators show that about 22 percent of enrollees in school year 20015– 2016 did not complete their year level. Drop out rate in the same school year is 6 percent.

PINOY GURO EU - The Filipino of School in Rome is in partnership with a Catholic school in the Philippines, the Seibo College, a duly recognized institution by the Department of Education in the Philippines. Seibo College is founded by the Dominican priest, Rev.Fr.Rogelio B.Alarcon , O.P., a staunch advocate of ungraded system of education and the **Father of Homestudy Program** in the Philippines. With his sincere desire that every child have an access to an education made him also found Angelicum Colleges, whose missions are to bring learning alternatives and accessible education to every Filipino here in Italy who wish to finish their basic education.

Our K -12 program is known as the Home Education Learning Program (HELP). Our school and the HELP program offered ungraded system of education, modular and Open classroom system. The flexibility of our system allows our learners to advance in their lessons or level at their own pace and time which means they can finish K to 12 curriculum earlier. A child's education is a partnership between the parents, caregivers and school mentors.

It is the College's effort to facilitate the democratization of the educational system through providing basic education to the greater mass of the Filipino people. It has two delivery modes: The School-based and Community – based Home Education Learning Program.



SEIBO COLLEGE FOUNDATION, INC.

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Our Ungraded System of Education
provides our learners motivational remarks
that urge them to do more and feel better
about themselves. They don't fail because we
make sure that they master their lessons.



Seibo College HELP Program has opened its doors and extended its services to the marginalized sectors of our society, the disengaged students who are struggling as learners and who once again will be ready, willing, and able to take on the regimen and the rigors of home study.

- Over-aged students and senior students;
- Unsupervised children of OFWs (Overseas Filipino Workers)
- Working students and student family breadwinners;

Pinoy Guro EU - The Filipino School in Italy in partnership with Seibo College aims to reach out to these displaced students, give them a sense of direction, and their self-esteem and personal worth. By bringing them back into the fold of mainstream education.

ADMISSION REQUIREMENTS:

Applicants must have at least obtained passing grades in all of his/her academic and non-academic subjects from the previous school year. He/She must also submit the following:

1. Adequate school records (Form 137, 138)
2. Birth Certificate (NSO authenticated)
3. 3 ID colored pictures (1x1)

Applicants must pass the interviews and exam conducted by the Academic Coordinator and finally with the Academic Director.

Parents / Guardians must attend the Orientation program.

We have no definite time frame for enrolment and completion dates. Registration starts anytime and the year level's conclusion period ends in ten months, or earlier, depending on the learner's pace and rate of learning. He/She may then sign up for the succeeding level and begin with another curriculum as soon as lessons are mastered and the modular requirements are fulfilled.



SENIOR HIGH (GRADES 11-12)

Senior High School is two years of specialized upper secondary education; students may choose a specialization based on aptitude, interests, and school capacity. The choice of career track will define the content of the subjects a student will take in Grades 11 and 12. Each student in Senior High School can choose among three tracks: Academic; Technical-Vocational-Livelihood; and Sports and Arts. The Academic track includes three strands: Business, Accountancy, Management (BAM); Humanities, Education, Social Sciences (HESS); and Science, Technology, Engineering, Mathematics (STEM).

STATUS OF FILIPINO YOUTHS IN ITALY

By Joanne Mendoza

In a typical Filipino home, we see a child studying, his parents lurking nearby, ready to pop and answer his questions if the homework becomes tough for his young mind to comprehend. Growing up, we Filipino adults were strictly guided by our parents as we constantly hear "importante ang edukasyon.. blah blah" until it hurts our eardrums, but then eventually we realize it is true. And then we pass it to our children and to our children's children. Because it works.

Unfortunately, this scenario doesn't happen in Filipino homes here in Italy. Here, we work all day, go home and work some more, rest a little and the next day the cycle continues. We settle with just knowing that our child attended class and finished his homework. But is that enough? According to Ms. Priscilla Razon, Social Welfare Attache Officer in Rome, Absentee Parenthood is becoming a big problem amongst the Filipino youth in Italy. She said, Many of the youth who came here becomes a social problem as most of them refuse to learn the language or attend Italian schools because they feel they do not belong or fit in. They develop resentment towards their parents for uprooting them from their comfort zones, and since there is inability of parents to take guidance these kids resort to joining a gang of fellow Filipino kids and start to get involved in smoking, drinking alcohol and experiencing marijuana.

Lorna, a single parent of a teen-age boy experienced how difficult it was to be in that situation. She balanced work and looking after her son but she said she had to work full time to support both their needs. It pained her to see her son struggling to fit in at his school because of language barrier and cultural differences. There were times, she said, that her boy would be blamed for things he did not do because his classmates knew he can't defend himself from their teachers. Although her son has the ability to cope up, he resorted to cutting classes until he met a group of Filipino out of School Youth and he started spending more and more time with them. "It was not easy, seeing your child going on a path you did not want him to but somehow you want to understand where he is coming from because it is the only way, to try to understand him" Lorna said. She too, agrees that her child needed an outlet, people who understands him and a company he feels at home to. Communicating with her son and his friends was Lorna's way of breaking in, she let him hang out with them, but she makes sure her son still goes to school.

Children who are misguided exhibits insecurities and are demotivated. They often end up jobless and hateful or forever dependent to their parents. Razon said, the importance of an all Filipino institution is to make the Filipino youth feel at home, regain and develop their self confidence, re-direct their perspective and value re-orientation. Pinoy Guro EU, exists for these reasons. They play a vital role in partnering with the parents in guiding their children into the right path. Its aim is make sure the Filipino kids in Italy continues to thrive and mold them to be globally competitive, confident individuals.

So far, there are 15 students enrolled in Alternative Learning system in PGEU and the number is expected to grow. ALS aims to help Out of School Youth in Italy who dropped out of school and failed to finish Elementary or Secondary education but wants to continue learning to gain a diploma using Philippine educational system.

Filipinos are noted to excel, if given proper education and training they will stand out and become the best among their peers. They are actually the best investments of their own parents. Making sure they get proper education gives them a very good chance to compete to open employment, not restricted to few choices of profession.